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AUTHOR Spring, Joel
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ABSTRACT

Designed to be used in courses devoted to the study of multicultural education, this book aims to outline conceptual foundations of multicultural education and to discuss differences in cultural perspectives. The book is divided into two parts. Part one provides the foundation of multicultural education; part two focuses on the perspectives on teaching multicultural education. The chapters are: Chapter 1, "The Intersection of Cultures"; Chapter 2, "The Multicultural Education Debate"; Chapter 3, "Cultural Frames of Reference: Monoculturalism, Biculturalism, and Ethnic Identity"; Chapter 4, "Cultural Frames of Reference: History, Gender, and Social Class"; Chapter 5, "The Intersection of School Culture with Dominated and Immigrant Cultures"; Chapter 6, "Teaching About Racism"; Chapter 7, "Teaching About Sexism"; Chapter 8, "Teaching and Language Diversity"; Chapter 9, "Teaching Ethnocentrism"; and Chapter 10, "Conclusion: Cultural Tolerance, Social Empowerment, and the Intersection of Cultures in the Global Workforce and Classroom." Contains references in chapter notes and an index. (SV)

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